



Segovia – Gregorious Glorious – Notes



- **Activity types:** Telling a story with pictures, speaking, listening, writing
 - **Level:** Elementary – Intermediate
 - **Theme:** Day-trips
 - **Notes:** This song was recorded in 2017 following a day-trip to the Spanish city of Segovia by singer Gregorious Glorious.
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1. Ask students if they ever take day-trips. Where do they go?
2. Give each student a copy of the folded worksheet and ask them to work in pairs to talk about a day-trip, using the pictures (in any order).
3. Feedback.
4. Play the song. Students order the pictures in the order they appear in the song.
5. Allow students to compare their answers, then ask them to unfold the worksheet and check.
6. Feedback.
Key: 8, 10, 3, 6, 7, 1, 2, 9, 4, 5
7. Play the song again and sing together!

Follow up:

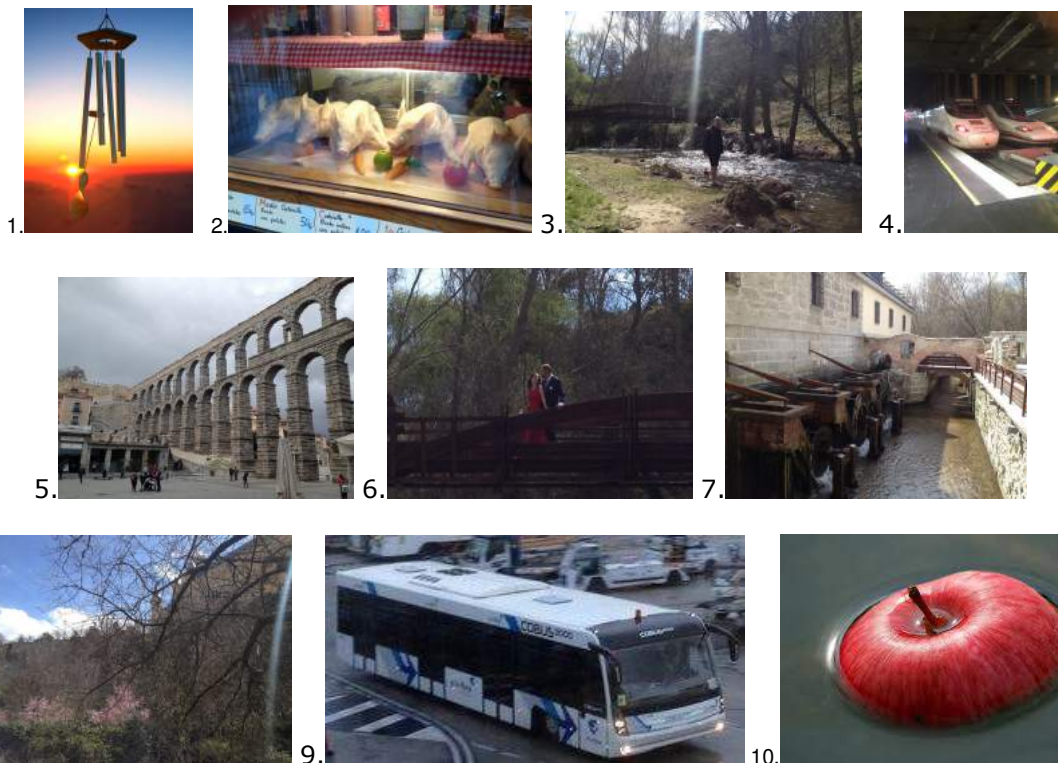
Students write about a day-trip, real or imaginary. Perhaps they also have some photos!



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Work with a partner to talk about a day-trip, using the following pictures (in any order).



Listen to the song and number the pictures in the order they appear in the lyrics.

FOLD

Read the lyrics and check.

Walking in the park
 Cherry blossoms in the trees
 An apple in the viaduct
 Floating

We take off our shoes
 Put our feet in the stream
 It's cold as an iceberg
 But the bride wearing red
 Waves in a dream

Past the museum
 With its spinning turbines
 A water mill marking
 The chimes of our time

The suckling pigs
 In their ice-house prisons

The bus will...

The bus will await
 But your train it'll take you away
 From Segovia