

**The National Orthodox School and the British Council
In cooperation with Philadelphia Book Gallery**

The 15th English Language Teaching Symposium

March 4 and 5, 2011

The 'Real World' Classroom

Dear English Language Teacher,

In this year's symposium, we will investigate how we can bring the real world and real English into the classroom. The use of authentic materials ensures that learners are exposed to natural, real English. This can be very motivating as they are engaged in topics and materials which are relevant to their world and it ensures that their learning has a real life outcome. In Jordan, we are lucky to have so many resources: from radio to signs, magazines to film, English is everywhere. As teachers, we need to know how to access and exploit this material in the classroom.

Papers will deal with the following topics:

- Using literature and poetry
- Social networking and internet chat
- Exploiting the internet and e-mail
- Radio and podcasts
- Using music
- 'Real' project work
- Adverts and signs
- Realia
- Exploiting newspapers and magazines
- TV and DVD

The 15th Symposium on English Language Teaching
The 'Real World' Classroom
 Day 1 - National Orthodox School

10.00 - 10.45	Opening Ceremony							
10.45 - 11.45	Keynote – Peter Lucantoni Integrated Skills in the Classroom							
11.45 - 12.35	Break/ Prayer							
12.35 - 13.30	Room 1 Mohammad Talal Shuqair Al Manhal Int School Social Networking and Internet Chat	Room 2 Sumaya Bino Al Ridwan How To Make It Fun!	Room 3 Sandra Marrar American Language Centre Using Music in the EFL	Room 4 Hala Sweilem National Orthodox School Effective Listening Skills Workshop	Room 5 Luma Alatrash National Orthodox School English is everywhere!	Room 6 Steve Lever Express Publishing Working With Projects	Room 7 Fergal Kavanagh tuneintoenglish.com Using Music To Enhance Language Teaching	
13.35 – 14.30	Room 1 David Knaus Express Publishing Rhyme or Reason – Using Poetry to teach Higher Level thinking skills in the ESL classroom	Room 2 Pascal Matarweh National Orthodox School Exploiting the Internet in Teaching Literature & Poetry	Room 3 Ruba Sadi Islamic Educational College How effective is the affective domain in our classroom?	Room 4 Rasha Shnoudi & Lilian Madanat National Orthodox School How Can Glitter Be So Important?	Room 5 Salwa Shishani & Suhad Zraigat Al Ridwan Real Project Work- Mission Possible	Room 6 Salma Bushnaq Jude for Learning Enhancement Publishing House Creative Writing	Room 7 Fergal Kavanagh tuneintoenglish.com Using Music To Enhance Language Teaching	
14.30	Lunch and Book Exhibition							

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 Day 2 - National Orthodox School

10.00- 11.05	Keynote Fergal Kavanagh If Music Be The Food Of Learning, Play On....							
11.05 - 11.20	Coffee Beak							
11.20 - 12.15	Room 1 Sue Magee British Council Music and Songs in the ELT Classroom	Room 2 Oday Ababneh Jordanian International Schools Critical Reading Skills	Room 3 Eleanor Saunders British Council 10 ways with DVD	Room 4 Majeda Tahboub Jude for Learning Enhancement Publishing House Reflections on 'Real' project work	Room 5 Bianca & William Ennenbach American Language Centre Designing & Teaching TOEFL Reading	Room 6 Rawda Eada Lifelong Learning Media Literacy as Part of the 21st Century Education	Room 7 Peter Lucantoni CUP Integrated skills	
12.15 – 12.45	Coffee Beak							
12.45 – 13.40	Room 1 Daniel Graves British Council Creating and using stories	Room 2 Anoud Haddadin National Orthodox School Use your Creativity in Writing	Room 3 Paul Robinson British Council Listening Beyond the Coursebook	Room 4 Nada Farraj National Orthodox School Authentic task-based materials	Room 5 Anna Obaidat Yarmouk University Lyrical lessons for language and literature learners	Room 6 Riad Maqableh American Language Centre One Website is Enough to Help Establish Learners' Autonomy	Room 7 Peter Lucantoni CUP Integrated skills	
13.40	Lunch and Book Exhibition							