		Thousands Are Sailing - Notes	
•	• Activity types: discussion, vocabulary, writing.		
•	Key	Key words: emigration / immigration	
	Hist Irela prod imm docu	e: The song was written by the band's guitarist Philip Chevron, and released on the B album "If I Should Fall From Grace With God". **Sory:* The first major wave of immigration took place as a result of the potato famine in and 1845-52. The Immigration station on Ellis Island was open from 1892 to 1954 and essed roughly 12 million immigrants as they passed through. Typical jobs for Irish igrants were in construction, maintenance or in the police force. There is a 30-minute imentary about immigration through Ellis Island on youtube, also available on vituneintoenglish.com	
1)	- Wh - Wh	uss the following questions with students. They can give answers in pairs or small groups. at's the difference in meaning between <i>immigrant</i> , <i>emigrant</i> and <i>refugee</i> ? y did so many people leave Europe at the end of the 19th century and in the early 20th century? at difficulties do you think people faced on the ships and also when they first arrived in America?	
2)	Opti	onal activity: Play the short documentary as a general introduction.	
3)	а со	students they are going to hear a song that talks about immigration. Give each of them py of the folded worksheet. Ask them to write the word under each picture (the first is e, as it is particulary difficult!)	
4)	also Key	the song. Students work with a partner to put the pictures in the correct order. They check the answers to the previous activity. (numbers are order in song): y(6), ship(3), man on the moon(4), dollars(2), postcards(5), ghosts (1)	
5)	unde (<u>No</u>	students to listen to the song again. This time they read the lyrics and match the erlined words to the explanations. Give them enough time to complete the task. te: there is a link to the traditional song Blackbird on youtube on www.tuneintoenglish.com b,d,c,j,f,a,h,e,i,k,g.	
6)	Ansı	ver any questions students have about the song.	
7)	Imm Ame Expl refle	ther work: Point out that the song is about the life of an immigrant in America, but in y's world we still have a lot of refugees or people who decide to emigrate. E.g.: higrants in Italy include Senegalese, Chinese, Sri Lankans, Romanian and South ericans as well as others. ain that students are going to write their own poem/lyrics based on part of the song, to ect the life, dreams or struggles for today's people. You can give them an example ow), then students start writing (on their own or in pairs.) Allow them to use	

Thousands are fleeing
Across the waters in battered boats
Where the hope of salvation
Waits for us.
Wherever we go, we are persecuted
The land that we adopt as home makes us free
From fear of violence
From ignorance and corruption
And we sing and we try to forget.

Thousands are ______
Across _____
Where the ___ of _____
Wherever we go, we ______
The land that ______
From fear of ______
From ___ and ______
And we ____ and we _____.

dictionaries. Compare what they have written or display their work. Some students might

like to add an illustration, photograph or newspaper article.



Thousands Are Sailing – The Pogues



Write what is in each picture, then listen to the song and put them in the order you hear them.



FOLD

Read the lyrics and match the underlined words to the explanations below.

The island it is silent now
But the ghosts still haunt the waves
And the torch lights up a famished man
Who fortune could not save.

Did you work upon the railroad? Did you rid the streets of crime? Were your dollars from the White House? Were they from the Five and Dime?

Did the old songs taunt or cheer you And did they still make you cry? Did you count the months and years Or did your teardrops quickly dry?

"Ah, no," says he, "'twas not to be On a <u>coffin ship</u> I came here And I never even got so far That they could <u>change my name</u>."

Thousands are sailing
Across the western ocean
To a/the land of opportunity
That some of them will never see
Fortune prevailing
Across the western ocean
Their bellies full
Their spirits free
They'll break the chains of poverty
And they'll dance

In Manhattan's desert twilight
In the death of afternoon
We stepped hand in hand on Broadway
Like the first man on the moon

And "The Blackbird" broke the silence As you whistled it so sweet And in Brendan Behan's footsteps I danced up and down the street

Then we said goodnight to Broadway Giving it our best regards Tipped our hats to <u>Mister Cohan</u> Dear old Times Square's favourite bard

Then we raised a glass to **JFK**And a dozen more besides
When I got back to my empty room
I suppose I must have cried.

Thousands are sailing
Again across the ocean
Where the/a hand of opportunity
Draws tickets in a lottery
Postcards we're mailing
Of sky-blue skies and oceans
From rooms the daylight never sees
Where/And lights don't glow on Christmas trees
But/And we dance to the music
And we dance

Thousands are sailing
Across the western ocean
Where the hand of opportunity
Draws tickets in a lottery
Wherever we go, we celebrate
The land that makes us refugees
From fear of priests with empty plates
From guilt and weeping effigies
And we dance to the music and we dance.

- a) Irish names were regularly anglicised.
- b) Ellis Island, New York.
- c) Part of the Statue of Liberty.
- d) Irish men or women who did not survive the long boat journey.
- e) An Irish writer and Republican.
- f) Ships travelling to America packed with people; named because of the high mortality rate on these ships.
- g) An American Act of 1986 imposed a limit on the number of Irish immigrants entering USA and green cards were given out in a lottery.
- h) A traditional Irish reel.
- i) He was an early 20th century American composer, born to Irish parents. There is a statue in Times Square.
- j) Shops in America selling cheap goods.
- k) He was assassinated in 1963. The only Catholic President of USA and the first Irish American President of the USA.