**Another Brick In The Wall (Part II) – Pink Floyd – Notes**

- **Activity type:** Discussion
- **Level:** Intermediate / Upper-Intermediate
- **Theme:** Education
- **Notes:** From Pink Floyd’s 1979 rock opera *The Wall* (which also features Parts I and III), this is a protest song against rigid schooling in general and boarding schools in the UK in particular, and was released as a single providing the band’s only number-one hit in the United Kingdom, the United States, West Germany and many other countries. *(from Wikipedia)*

1) Give each student a copy of the worksheet and ask them to look at the wall and reflect on, or discuss, how they would feel if they were one of the bricks.

2) Ask them to look at the lyrics, then play the song Another Brick In The Wall (Part II) while they follow them and perhaps sing along.

3) Ask them to work in pairs or small groups to work on the following activities, or discuss in open class.

Follow up:
Students write about their feelings on this song and its theme.
Another Brick In The Wall (Part II) – Pink Floyd

Think about the title of the song. Look at the wall on the right – it is made of bricks all of the same size. Imagine you are one of the bricks. How do you feel? You can choose more than one answer.
- sure of yourself, because you’re supported by the other bricks.
- proud of yourself, because you’re helping the other bricks.
- sure of your identity
- without identity
- lonely
- in company

Listen to and follow the lyrics of Another Brick In The Wall (Part II)

We don't need no education
We don’t need no thought control
No dark sarcasm in the classroom
Teacher leave them kids alone
Hey! Teacher! Leave those/them kids alone!
All in all it's just another brick in the wall
All in all you're just another brick in the wall

The song uses the word ‘education’ in a negative sense. What does it mean to the children singing, and what should it mean (its positive sense) in your opinion?

The first two lines are grammatically incorrect. How do you feel this affects the message of the song?

The positive sense of ‘education’ is the exact opposite of ‘thought control’. Can you give some examples of thought control:
- at school?
- in some aspects of our society (TV, politics, peer pressure)?
- the media?

‘Another brick in the wall’ is a very effective title which sums up the content of the song. Think of an alternative title, write it down, then share it with the other members of the class. Whose title is most effective?

Write four sentences saying why schools are a good thing.  
*e.g. Schools prepare us for the world of work.*

Read your sentences to the class and choose the best two.